

Academic Senate

The regular monthly meeting of the NOCE Academic Senate was held on Tuesday, December 3, 2019, at 3:00 p.m., in room 105 of the Anaheim Campus, the President being in the chair.

Senate President Tina McClurkin called the meeting to order at 3:10 p.m.

Present Members: Janet Cagley, Jennifer Carey, Cathy Dunne, Phil Famolaro, Ally Garcia, Cathee Mang, Victoria Myers, Khanh Ninh, Alice Niyondagara, Michelle Patrick-Norng, Erin Sherard, Julie Shields, Alli Stanojkovic, Kenny Yu

Quorum was not met.

III. Announcements & Public Comment

- January 2020 the video conferencing will begin again.

IV. Executive Committee Reports

A) President's Report

- UF is now negotiating two years instead of one.
- Adjunct attendance is not required for non-student duty day or Flex day activities.

V. Confetti

- Cathy Dunne, Rocio Navarro and Patty Lujan were the recipients of this month's Kindness Confetti.
- Erin Sherard was celebrated for December birthdays.
- Members present participated in the 1st Annual Gift Exchange.

VIII. Committee Reports

- **NOCCCD - Educational & Facilities Master Plan Steering Committee Meeting**

Michelle Patrick-Norng submitted report for the 11/1/19 meeting. Topics discussed: The NOCCCD Education & Facilities Master Plan Project Team is led by Brailsford & Dunlavey and Moore Ruble Yudell Architects and Planners. The architects, planners and project managers presented additional results from the surveys conducted at Cypress College, Fullerton College, and all three NOCE campuses. The team will be providing a more thorough analysis to the committee at the next meeting (ie: breakdown by campus/college). Some highlights from the survey are included below:

- Students spend an average of 5.5 hours on campus (daily).
- Housing insecurity and lack of food have impacted a high number of students within the last year.
- 45% of participants feel that their college/campus is preparing them very/fairly well for employment opportunities.

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-Better class scheduling options, more financial aid, more advising opportunities, and clearer educational paths were all a high priority for students.

-Employees prioritized a need for improved Wi-Fi/Connectivity, enhanced parking, simulation labs/hands on learning opportunities for students, more sections of classes, and access to mental health care/services for students.

-Alumni/community members' fondest connections to the college/center include the subject area or discipline as well as their professors.

-Alumni/community members indicated that the main skills/learning outcomes developed through attending NOCCCD include both critical thinking skills (analyze, compute, research) and communication skills (read, write, listen).

Members of the Steering Committee broke into two work groups to continue reviewing/discussing the District's previous EFMP Strategic Directions and the proposed modifications. Modifications were made based on discussion/feedback from the October meeting, as well as any new suggestions brought forth by the team during the Nov. 1st meeting. The team plans to finalize the new Strategic Directions at the next meeting and begin discussing the NOCCCD principles and beliefs that should shape the facilities master plan.

The meeting adjourned at 5:00 p.m.